

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Gold Award 2017. Staff access regular professional development in PE. Wide variety of after school sports clubs. Success in competitive sports – Y5/6 Sports Hall Athletics regional finalists (3rd) ; Y4 Hot Shots basketball regional finalists; Y5/6 boys' cross country regional finalists (5TH); netball league winners. Excellent links with local clubs.</p>	<p>To improve physical activity at lunchtime. To provide a bigger variety of after-school sports clubs. To involve more children in competitive sport, especially KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18551	Date Updated: Apr 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide 30 minutes of physical activity daily for all children.	<p>Sheffield Hallam/imoves active classrooms research project (Spring and Summer term)</p> <p>Active classrooms PDM for all staff led by imoves.</p> <p>Use of imoves Daily Challenge to help to achieve 30 minutes of activity.</p> <p>Develop active break/lunch time by introducing skipping in KS1 and KS2.</p> <p>Lunch time activities to be led by Y5 Sports Leaders who access termly training through Links.</p> <p>Continuing to provide two weekly lunch clubs led by Links in KS1 and two weekly lunch clubs led by RuggerEds in KS2.</p> <p>To provide permanent equipment for the KS2 playground.</p>	<p>£315 this year (945 over three years) plus £500</p> <p>- See KI3</p> <p>£2600 Rugger year</p> <p>£3325 Links year</p> <p>£340 play equipment</p> <p>£7000 approx</p>	<p>All staff use ideas from active classrooms PDM which has led to more active lessons and bursts of activity throughout the day through use of the daily challenges. Children are more engaged in their lessons.</p> <p>All children have the opportunity to work with a professional coach at lunchtime.</p> <p>When asked, children talk about how much they enjoy skipping activities.</p> <p>Children enjoy lunch clubs and take part in half-termly inter-house competitions.</p> <p>A higher proportion of KS2 children will choose to be more active during break time.</p>	<p>Daily mile</p> <p>Develop staff to lead additional active lunch clubs.</p> <p>More formalized approach to training sports leaders through Qualitas to obtain accreditation.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and physical activity to improve behavior, attitude and engagement across the school.	Sports leaders to lead lunch time activities on KS1 and KS2 playgrounds.	none	More children are active during break time and they find breaks more enjoyable. Behaviour is improved around school and during lessons.	Develop sport leader programme. Continue to develop active classrooms programme once the research project has finished.
	Participate in competitive events through School Games and Links.	£2432 Links	Involvement in sport leads to an increase in self-esteem, confidence and motivation.	
	To access mindfulness activities through imoves programme.	See KI 1	Mindfulness activities help children to manage their feelings and behavior.	
	To take part in the active classrooms project with Sheffield Hallam and imoves	None	Children are more engaged and motivated during more active lessons.	
	Children to access further opportunities through the Gifted and Talented programmes available through Links and various local clubs.	£160	Children identified by staff or coaches and they develop their talents through a personalized programme.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of teaching PE across the school.	<p>PDM for all staff including LSAs in Autumn term led by Skipping School.</p> <p>Staff to work alongside coaches from Sheffield United Primary Stars programme to develop teaching of games.</p> <p>Subject leader to provide regular updates on PE and Sport Premium throughout the year at PDMs.</p> <p>Subject leader to provide support for new teaching staff.</p> <p>Subject leader to obtain support and advice from SSCO.</p>	<p>£300 training £112 ropes</p> <p>No cost for one year</p> <p>None</p> <p>None</p> <p>See KI2</p>	<p>All staff attended the skipping sessions with their class and a PDM led by Skipping School which has led to increased confidence and enjoyment in teaching and learning. Children enjoyed the skipping day and performing a routine in front of the school. They choose to play skipping games at lunchtime.</p> <p>All teachers access development through working alongside a professional coach. Impact – improved confidence and teacher knowledge will lead to improved engagement, enjoyment and achievement for all children.</p> <p>Staff have a clear picture of the school’s priorities and aims.</p> <p>New staff feel confident and well-supported. They are clear about expectations in the teaching of PE.</p> <p>Subject leader feels confident to deliver PE and support colleagues.</p>	<p>To hold a skipping week each term to help to re-motivate the children.</p> <p>Staff have the confidence and experience to teach future lessons without support from the coach.</p> <p>Subject leader will identify staff who need further support and arrange appropriate training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater variety of sports offered to pupils.	<p>To introduce <u>new</u> after school sports clubs (in addition to clubs offered last academic year) for KS1 and KS2 children. New this year - girls' football KS2, fencing, RuggerEds for KS1, KS2 cricket, trampolining this year).</p> <p>To work with Sheffield United through the Premier League Primary Stars programme.</p> <p>To invite local clubs into school and provide information for children who are interested in joining local sports clubs.</p> <p>To use the participation spreadsheet to target those children who do not usually take part in sport.</p>	<p>None</p> <p>Free for 1st year</p> <p>None</p> <p>None</p>	<p>See spreadsheet for evidence of clubs and participation More children enjoy a greater variety of sports.</p> <p>All classes will work with a professional coach during lessons. All children will have the opportunity to take part in after school clubs run by Sheffield United. All children will have the opportunity to attend a competition run by Sheffield United. Access to Gifted and Talented programme.</p> <p>Clubs advertised on sports board. Most children in KS2 go to at least one sports club outside school (see spreadsheet for data). Links with Sheffield United, Sheffield Hockey, Hallamshire Squash and tennis, RuggerEds, SY Orienteering.</p> <p>See spreadsheet for evidence of participation.</p>	<p>Develop further opportunities for KS1 through Links partnership.</p> <p>Continue to build on links with Sheffield United and other local clubs.</p>

	To provide opportunities for different sports and activities during breaks and lunchtimes (Y5 Sports Leaders, RuggerEds, Links clubs).	See KI 1	All children can access a range of activities.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional opportunities offered for competitive sports events.	Set up half-termly inter-house competitive events with RuggerEds (from Autumn) and Links (from Summer)	See KI 1	Children experience and all say that they enjoy half-termly competitions run by RuggerEds. Links to start with KS1 Summer 1.	Develop further opportunities for KS1 children through Links and School Games.
	Continue to take part in a wide range of competitive sports events through Links, School Games and SFSS (football, netball, cross country, gymnastics, athletics, basketball, squash, tennis, rounders, badminton, bouldering, swimming, orienteering).	Travel expenses £1200 See KI 1 SSFS £70	See participation spreadsheet.	
	To promote opportunities to join local sports clubs.	None	Clubs advertised on sports board. Most children in KS2 go to at least one sports club outside school. Links with Sheffield United, Sheffield Hockey, Hallamshire Squash and tennis, RuggerEds, SY Orienteering.	
	Y5 Sports Leaders to continue to lead small sided team games at lunchtime. Develop 'beat your best' challenges following training from Links.	None	When asked, children talk about how much they enjoy competitions led by Sports Leaders. Children enjoy lunch clubs each week and taking part in half-termly	

	RuggerEds and Links to provide competitive sport during lunch clubs.	See KI 1	inter-house competitions.	
--	--	----------	---------------------------	--